



School Values

Objective

Jesus treated people fairly through his teachings. He listened to people and made decisions without prejudice and treated people fairly.

Key Story:

<p style="text-align: center;">Spiritual</p> <ul style="list-style-type: none"> • Worship areas in the classroom • Studying different religions • Developing a sense of awe and wonder • Demonstrating being objective when children fall out- we listen to both sides of the story and treat each other fairly. • Exploring different beliefs and experiences • Discovering the surrounding world and making choices 	<p style="text-align: center;">Moral</p> <ul style="list-style-type: none"> • Discussions and children being able to make the right choice • Recognizing right and wrong • Investigating and debating moral and ethical issues e.g. debates • Being able to offer a reasoned view • Conflict resolution • Showing an interest in and respecting others 	<p style="text-align: center;">Social</p> <ul style="list-style-type: none"> • Working well with others • Resolving conflicts • Showing self- respect and respect for others • Thoughtfulness • Interdependence • Environmental concerns 	<p style="text-align: center;">Cultural</p> <ul style="list-style-type: none"> • Understanding cultural differences • Respect and tolerance • Demonstrating positive attitudes • Celebrating traditions • Understanding, accepting and respecting diversity
<p style="text-align: center;">Democracy</p> <ul style="list-style-type: none"> • Looking at how a democracy 	<p style="text-align: center;">Law</p> <ul style="list-style-type: none"> • Being objective to make the right choices and keep 	<p style="text-align: center;">Liberty</p> <ul style="list-style-type: none"> • The freedom for children to learn about how to argue and 	<p style="text-align: center;">Respect/Tolerance</p> <ul style="list-style-type: none"> • Being objective when learning about different

<p>works e.g. being objective to make the right choices.</p> <ul style="list-style-type: none"> • Knowledge of the way 	<p>within the law.</p> <ul style="list-style-type: none"> • Being able to be objective to make the right choices within the law. • Understanding the consequences of their behaviours. 	<p>defend points- listening to both sides of the story and having the freedom to make a decision.</p> <ul style="list-style-type: none"> • A willingness to reflect on their experiences and make objective choices. 	<p>faiths.</p> <ul style="list-style-type: none"> • To demonstrate tolerance and understanding of and show respect for different faiths and cultural diversity • The ability to be reflective about their own beliefs that inform their perspective on life and their interest in and respect for different people's faiths and feelings.
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Loyal

The disciples were loyal to Jesus. What happened when Judas wasn't loyal to Jesus?

Key story: Psalms 1 18:19

<p>Spiritual</p> <ul style="list-style-type: none"> • School prayers/ The Lord's prayer • Persistence • Reflection • Worship • Loyalty to God 	<p>Moral</p> <ul style="list-style-type: none"> • Telling the truth • Relationships with others • Respecting each other 	<p>Social</p> <ul style="list-style-type: none"> • Loyalty to the school • Loyalty to the houses in school • Loyalty to friends • Willingness to participate in a variety of communities and social settings 	<p>Cultural</p> <ul style="list-style-type: none"> • Loyalty to sport's teams • Charity support • Participating in cultural events • Partnerships • Extra- curricular activities
<p>Democracy</p> <ul style="list-style-type: none"> • Loyalty to promote democratic British values e.g. supporting a party/ council elections etc. 	<p>Law</p> <ul style="list-style-type: none"> • To respect and be loyal to the civil and criminal law of the UK and more immediately to follow the School rules 	<p>Liberty</p> <ul style="list-style-type: none"> • Having the freedom to able to make choices to be loyal to different religions and cultural influences 	<p>Respect/ Tolerance</p> <ul style="list-style-type: none"> • To encourage respect for the loyalty of other people in their choice of religions, followings and beliefs

Dependable

Key Story: Proverbs 17:17 tells us that you can always depend on a friend because: “Friends love at all times.”

<p style="text-align: center;">Spiritual</p> <ul style="list-style-type: none"> • Children able to understand their own strengths to support others • Showing respect for others • Depending on their faith to support others and lead them through the challenges ahead. 	<p style="text-align: center;">Moral</p> <ul style="list-style-type: none"> • Ensuring children are dependable to make the right choice • Children knowing right from wrong • Demonstrating self-control and outstanding behaviour 	<p style="text-align: center;">Social</p> <ul style="list-style-type: none"> • Children taking part in charity work • Learning skills • Working hard • Community work • Demonstrating leadership • Healthy lifestyles • Group work- knowing roles and supporting • A willingness and positivity to respond to cultural and sporting events 	<p style="text-align: center;">Cultural</p> <ul style="list-style-type: none"> • Talents • Attitude • Technology • Celebrating diversity • Charity work • Traditions
<p style="text-align: center;">Democracy</p> <ul style="list-style-type: none"> • Pupils within the school have a voice that is listened to • Actively supporting the democratic process that children can depend on things being done properly and fairly. • 	<p style="text-align: center;">Law</p> <ul style="list-style-type: none"> • Rules are consistent and fairly used • Know boundaries and consequences • Acceptance and engagement of the fundamental British value of law that allows them to participate fully in and contribute positively to life in modern Britain. • Children to respect British law 	<p style="text-align: center;">Liberty</p> <ul style="list-style-type: none"> • The freedom to work with and socialize with pupils from different religious, ethnic and socio-economic backgrounds. • To contribute fully to life in modern Britain 	<p style="text-align: center;">Respect/ Tolerance</p> <ul style="list-style-type: none"> • Tolerance and respect and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own traditions and other cultures

Caring

Key Story: Good Samaritan

Spiritual <ul style="list-style-type: none">• Worship areas• Prayers for others• Caring for themselves• Worship	Moral <ul style="list-style-type: none">• Investigate moral and ethical issues• Relationships with others• Respect and care for each other• Showing an interest in others	Social <ul style="list-style-type: none">• Caring for their environment• Community work• Charity work• Thoughtfulness• Healthy lifestyles• A willingness to participate and support others in sporting and cultural events	Cultural <ul style="list-style-type: none">• Charity work• Partnership work• Attitudes• Respect and tolerance of others• Participation in cultural events
Democracy <ul style="list-style-type: none">• Understanding different faiths• Following the caring teachings of Jesus• Understanding how their beliefs impact	Law <ul style="list-style-type: none">• To encourage children to accept responsibility for their behaviours and care about others	Liberty <ul style="list-style-type: none">• To show respect for and care about different faiths and cultural diversity which they accept, respect and understand	Respect/ Tolerance <ul style="list-style-type: none">• A respect for democracy and care and respect for those involved in the process

Honest

Key Story: The 10 Commandments and Moses

<p>Spiritual</p> <ul style="list-style-type: none">• The story of the 10 commandment• Following the Rainbow rules• Showing respect• Worship areas• Responsibility	<p>Moral</p> <ul style="list-style-type: none">• Discuss children making the right choices• Telling the truth• Demonstrating good and outstanding behaviour• Recognising right and wrong	<p>Social</p> <ul style="list-style-type: none">• Sporting events• Fair play• Following rules• Attitudes• Taking responsibility• Interdependence• Sharing	<p>Cultural</p> <ul style="list-style-type: none">• Sporting events• Following rules• Opinions
<p>Democracy</p> <ul style="list-style-type: none">• How the democracy of the law works in Britain in contrast to other countries and Governments	<p>Law</p> <ul style="list-style-type: none">• Ability to understand right and wrong- and apply this to civil, criminal courts and school rules.• Understand consequences of behaviour and actions•	<p>Liberty</p> <ul style="list-style-type: none">• Acceptance and engagement with fundamental British values of liberty and the law.• Understanding of the legal process and the freedoms we have compared to the law in other countries	<p>Respect/ Tolerance</p> <ul style="list-style-type: none">• Respect for others property and personal space• Respect for others belongings and views regardless of race, gender, socio-economic group and religion.

Understanding

Key Story: Numbers 14:18 Christians believe that understanding and Forgiveness go together.

<p style="text-align: center;">Spiritual</p> <ul style="list-style-type: none"> • Getting children to self-reflect and understand what they are good at. • Self- assessing work • Showing empathy • Developing a sense of awe and wonder • Creativity • Exploring be/ imagination beliefs and experiences • Discovering the surrounding world • Reflection time/ Prayer • A willingness to reflect on their own experiences 	<p style="text-align: center;">Moral</p> <ul style="list-style-type: none"> • Offer reasoned views • Investigate moral and ethical issues • Using critical thinking to understand a problem • Understanding right from wrong 	<p style="text-align: center;">Social</p> <ul style="list-style-type: none"> • Understand and learn new skills • Taking responsibility • Healthy lifestyles • Environmental concerns • Leadership • An understanding of different social groups and settings • An understanding of different social groups from different religious, socio-economic, cultural and gender backgrounds 	<p style="text-align: center;">Cultural</p> <ul style="list-style-type: none"> • Participation in cultural opportunities • Understand, respect and celebrate cultural diversity • Music/ theatre • Museum visits • Technology • Attitudes
<p style="text-align: center;">Democracy</p> <ul style="list-style-type: none"> • Understanding advantages and disadvantages of democracy • Understanding how democracy and the law work in Britain in contrast to other forms of Government in other countries • Actively promoting the democratic process in school 	<p style="text-align: center;">Law</p> <ul style="list-style-type: none"> • An understanding of their own lives in respect to the civil and criminal law of Britain and Rainbow rules in school. • Understanding of the consequences of their behaviour 	<p style="text-align: center;">Liberty</p> <ul style="list-style-type: none"> • Understanding pupils in the school have a voice • Being able to understand and appreciate the view point of others without recriminations • A tolerance for other religions and cultures due to an improved understanding of them 	<p style="text-align: center;">Respect/ Tolerance</p> <ul style="list-style-type: none"> • An understanding and respect for different cultural influences which have shaped their own heritage and that of others. • An understanding and respect for different cultures within school and further afield as an essential element for their preparation of life in modern Britain.

Resilient

Key Story: Romans 5; 3-4 St Paul said that suffering helps to make us a strong character

<p>Spiritual</p> <ul style="list-style-type: none">• Prayer• Worship areas• Self- reflection and awareness• Persistence• To be reflective about their own beliefs that inform their perspective on life and their interest in and respect for different people's faiths feelings and values	<p>Moral</p> <ul style="list-style-type: none">• Discuss making the right choices• Learning from mistakes• Conflict resolution	<p>Social</p> <ul style="list-style-type: none">• Working with others• Self-respect• Thoughtfulness• Interdependence• Healthy lifestyles• Sharing	<p>Cultural</p> <ul style="list-style-type: none">• Understand, accept and respect cultural diversity• Attitudes• Team work• Sporting events• Learning something new e.g. a musical instrument
<p>Democracy</p> <ul style="list-style-type: none">• Strength in their own beliefs	<p>Law</p> <ul style="list-style-type: none">• The ability to apply their learnings on right and wrong understanding it in their own lives and in so doing respect the laws.	<p>Liberty</p> <ul style="list-style-type: none">• An understanding how liberty enables us to be resilient in life and strong in our beliefs	<p>Respect/ Tolerance</p> <ul style="list-style-type: none">• Self -respect in their own beliefs enabling them to become resilient in British society.

Committed

Key Story: Mark 10: 45 Jesus is committed to helping others

<p>Spiritual</p> <ul style="list-style-type: none">• Worship- a commitment to religious beliefs through the teachings of their own religion• Prayer• Lord's Prayer• Showing respect• Making a commitment to God	<p>Moral</p> <ul style="list-style-type: none">• Investigating moral and ethical issues and making the right choice• Using critical thinking to formulate a view and commit to that	<p>Social</p> <ul style="list-style-type: none">• Community work• Charity work• Taking responsibility• Demonstrating leadership• Environmental work	<p>Cultural</p> <ul style="list-style-type: none">• Celebrating traditions• Sporting events• Talents• Music/ drama• Extra- curricular activities
<p>Democracy</p> <ul style="list-style-type: none">• Acceptance, engagement and commitment to the fundamental British Values of democracy, law, individual liberty and mutual respect	<p>Law</p> <ul style="list-style-type: none">• Acceptance, engagement and commitment to the fundamental British Values of democracy, law, individual liberty and mutual respect	<p>Liberty</p> <ul style="list-style-type: none">• Acceptance, engagement and commitment to the fundamental British Values of democracy, law, individual liberty and mutual respect	<p>Respect/ Tolerance</p> <ul style="list-style-type: none">• Acceptance, engagement and commitment to the fundamental British Values of democracy, law, individual liberty and mutual respect

Helpful

Key Story: Ecclesiastics 4:10 “If a Friend falls down a friend can lift him up.”

<p style="text-align: center;">Spiritual</p> <ul style="list-style-type: none"> • Worship areas • Prayers for others • Helping other • Worship 	<p style="text-align: center;">Moral</p> <ul style="list-style-type: none"> • Investigate moral and ethical issues • Relationships with others • Respect and care for each other • Showing an interest in others 	<p style="text-align: center;">Social</p> <ul style="list-style-type: none"> • Caring for their environment by helping others • Community work- helping and supporting others in need • Charity work- collecting for those less well off than our selves regardless of race, religion etc. • Thoughtfulness • A willingness to participate and help others in sporting and cultural events 	<p style="text-align: center;">Cultural</p> <ul style="list-style-type: none"> • Charity work • Partnership work • Attitudes • Respect and tolerance of others • Participation in cultural events
<p style="text-align: center;">Democracy</p> <ul style="list-style-type: none"> • Understanding different faiths • Following the teachings of Jesus- help whoever they were • Understanding how their beliefs enable us to help and care for others 	<p style="text-align: center;">Law</p> <ul style="list-style-type: none"> • To encourage children to accept responsibility for their behaviours and help others lead the correct journey in life 	<p style="text-align: center;">Liberty</p> <ul style="list-style-type: none"> • To show respect for and care about different faiths and cultural diversity which they accept, respect and understand. To help others regardless of their back grounds as the teaching of the Bible tells us • 	<p style="text-align: center;">Respect/ Tolerance</p> <ul style="list-style-type: none"> • A respect for democracy and care and respect for those involved in the process • Developing an interest and exploring how we can help others of different faiths etc. •

