



# Coronavirus: planning for tiered local restrictions

## Rationale

At Old Church C of E (C) Primary School our aim is the safety and well-being of our staff and pupils. We recognise that a school closure will impact differently on all of us and we acknowledge that children and families will face a variety of situations and challenges. With this in mind we take all steps possible to keep school open, but have robust contingency plans should school ever need to close.

We would ask all parents and carers to take the time to familiarise themselves with the information below so that our whole community can support our pupils and ensure minimal disruption to their learning if we should be forced to close for any reason.

## Teaching & Learning:

Our aim is to keep our core purpose of teaching and learning continuing as effectively as possible. During a school closure each pupil will be provided with learning to do at home and has high expectations of all pupils to complete the work set. Activities and tasks will be shared on the website and via Marvellous Me in the children's year group. This will be updated daily.

However, we do recognise that health and wellbeing are paramount and we appreciate that the level of work that might be undertaken by a child will reflect the situation and circumstances at home.

You have been provided with the email address for each of the phases. This is to enable you to be supported by our staff if you need help or advice with anything. The email addresses are as follows:

Here's what the 4 'tiers of restriction' will mean for our school and the actions we'll take for each one.

TIER	WHAT IT MEANS FOR OUR SCHOOL	ACTIONS WE'LL TAKE
1	Early years settings, primary schools, AP,	HT to complete and share a Risk Assessment with

TIER	WHAT IT MEANS FOR OUR SCHOOL	ACTIONS WE'LL TAKE
	<p>special schools and other specialist settings:</p> <p>Secondary Schools will remain open but with face covering being worn in the corridors and communal areas where social distancing can't take place</p>	<p>all staff and parents. Teaching and Learning to continue as normally as possible.</p> <p><b>Educational 'Catch up Plan</b></p> <p>Staff need to assess gaps in learning a.s.a.p. and plan the curriculum to enable the children to start to close the gap.</p> <p><b>EYFS</b> In EYFS, we have adapted our baseline assessments to focus upon all areas of the curriculum in more detail. This will provide clear starting points for all children, across the curriculum; ensuring learning is focused clearly upon next steps and appropriate for each child. We have also changed our learning journey books, to ensure all work is shown in one central book, clearly starting points for each child and highlighting progress.</p> <p><b>KS1 –</b> Children have completed a baseline phonic assessment via phonic tracker. Y2 have also completed phonic screen. Y2 children grouped for phonics and daily lesson implemented. HA children completing comprehension activities. The rest of the cohort will work on starting point identified by phonic tracker.</p> <p><b>KS2</b> Staff take the starting points of curriculum delivery from the children. Standardised assessments to take place wherever possible, to establish 'starting points' in Aut 1 2020 as compared to where pupils left in Spring 2020. Baseline data to form basis of intensive intervention groups / focus groups for additional staffing in Y3 and Y6.</p> <p>HT to provide improved staffing ratios in key areas such as:</p> <ul style="list-style-type: none"> <li>• Y6 (3 x groups of 15) and Y3 for maths and English (3 teachers to 60 children) with smaller class groups of 23 for year 5.</li> <li>• An additional TA has also been employed to support children in EYFS.</li> </ul> <p>Priority is to be placed on Reading, Writing and Maths by incorporating the basic skills through topic based activities</p> <p>Additional pupils have been added to the phonics</p>

TIER	WHAT IT MEANS FOR OUR SCHOOL	ACTIONS WE'LL TAKE
		<p>tracker to focus upon children in Y3 and their reading skills. KS1 phonic lead has also provided phonic training for KS2 and EYFS teaching assistants.</p> <p>Jigsaw Scheme to be purchased for quality RSHE curriculum delivery. Focus being emotional literacy. This will be whole school to ensure consistency for all children</p> <p>Provide an intensive 'Catch up Plan' in the Autumn and Spring Term, by adapting the curriculum and plug gaps in learning</p> <p>School has funded forest school sessions to take place across all year groups.to support mental health and well being</p> <p>Aim to return to the full National Curriculum by the Summer Term</p> <p>Pupils' enrichment afternoon in KS2 on Wednesdays to be in class groups so as to maintain bubbles.</p>
2	<p><b>Early years settings, primary schools, AP, special schools and other specialist settings:</b></p> <p>Old Church will remain open for all Primary pupils.</p> <p>Secondary schools will implement a rota model with a mixture of children on site and remote delivery</p> <p>Vulnerable pupils and children of Key Workers will be in full time education on site</p> <p>Face Coverings will be required for Secondary Schools as in Tier 1</p>	<p>:</p> <p><b>Risk assessment</b></p> <p>HT will update our risk assessment to reflect any new requirements to keep children safe and in school, and we'll communicate our plans with all staff and parents.</p> <p><b>Learning to continue as in Tier 1</b></p>
3	<p><b>Early years settings, primary schools, AP, special schools and other specialist settings:</b></p> <p><b>will remain open full-time for all pupils.</b></p> <p>Secondary schools:</p> <ul style="list-style-type: none"> <li>• Will remain open full-time for vulnerable pupils, the children of critical workers and selected year groups (the DfE will identify these)</li> <li>• Will provide remote education for all other pupils</li> <li>• Will maintain the same rules on face</li> </ul>	<p><b>Risk assessment</b></p> <p>HT will update our risk assessment to reflect any new requirements to keep children safe and in school, and we'll communicate our plans with all staff and parents.</p> <p><b>Learning to continue as in Tier 1</b></p>

TIER	WHAT IT MEANS FOR OUR SCHOOL	ACTIONS WE'LL TAKE
	coverings on-site as in tier 1	
4	<p>Old Church and Secondary Schools</p> <ul style="list-style-type: none"> <li>• Will <b>only</b> remain open for vulnerable pupils and the children of critical workers</li> <li>• Will provide remote education for all other pupils</li> <li>• Will maintain the same rules on face coverings on-site as in tier 1</li> </ul> <p>Special schools and other specialist settings insert:</p> <p>Will remain open full-time for all pupils.</p> <ul style="list-style-type: none"> <li>•</li> </ul>	<p><b>Vulnerable pupils</b></p> <p>We'll strongly encourage vulnerable pupils to continue attending school. To do this, we'll:</p> <ul style="list-style-type: none"> <li>• Work with our local authority (LA)</li> <li>• Contact a pupil's parent or carer, and (where applicable) social worker if the pupil doesn't attend, to find out why and discuss their concerns</li> </ul> <p><b>Free school meals</b></p> <p>We'll work with Walsall LA catering providers to prepare meals or food parcels for all pupils eligible for free schools meals, whether they are at home or on-site.</p> <p><b>Staffing</b></p> <p>Staff will revert to a rota system, depending on the need in each area whereby:</p> <ul style="list-style-type: none"> <li>• DSL on site / Safeguarding team member(s) on site every day</li> <li>• A member of SLT will be on site every day</li> <li>• A teacher will be supported by a TA</li> <li>• A Pediatric First Aider will be on site every day.</li> <li>• Cleaning staff will be on a rota as to need- a cleaner or combination of cleaners will be on site throughout the day.</li> <li>• Site Manager is on site every day</li> <li>• Lunch time staff are on a daily rota with a senior in every day</li> <li>• Office staff will be in every day</li> </ul>

## Year Group Plans

### Nursery

Daily differentiated activities across all areas of the curriculum- sent via marvellous me  
Each week a link sent with the focus story for that week- activities to match. These stories will be traditional tales.

Phonic and maths CGP book for ages 3-4

Top marks website

[file:///N:/Downloads/Early\\_Years\\_Home\\_Learning\\_Collection.pdf](file:///N:/Downloads/Early_Years_Home_Learning_Collection.pdf) home learning activities from TTS

### Reception

Daily differentiated activities across all areas of the curriculum- sent via marvellous me  
Each week a link sent with the focus story for that week- activities to match. These stories will be traditional tales.

Kinetic letters formation sheets

Phonic Reception 10 minute challenge CGP books

Maths work out CGP book

Top marks website

Oxford owl website with log in

Purple mash website with log in

Communication for all parents via [ks1@old-church.walsall.sch.uk](mailto:ks1@old-church.walsall.sch.uk)

Phone calls made to check on those not accessing home learning.

### Year 1

#### **Maths**

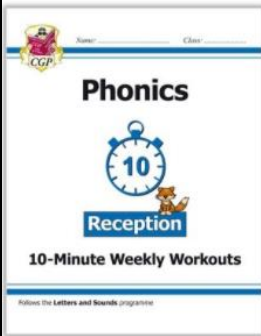
- Differentiated work pack linked to objectives.
- White Rose home learning videos.
- 2dos on Purple Mash

#### **English**

Activities based around book

Kinetic letters handwriting home learning book

## Reading



Oxford



Owl

### Oxford Owl for Home

Free resources to support learning at home

- Advice and support for parents
- Educational activities and games
- Free eBook library for 3- to 11-year-olds

Enter site

Login details for Purple Mash and user guide (see separate sheet)

## Topic/Science/RE

Weekly lessons provided via year group Purple Mash blog.

## Year 2

### Maths

Differentiated work pack linked to objectives.

White Rose home learning videos.

2dos on Purple Mash

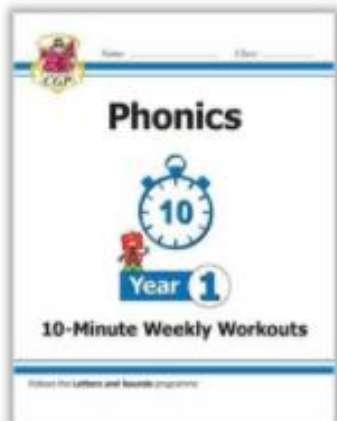
### English

Activities based around book

Kinetic letters handwriting home learning book

Twinkl SPAG booklets

## Reading



### Oxford Owl for Home

Free resources to support learning at home

- Advice and support for parents
- Educational activities and games
- Free eBook library for 3- to 11-year-olds

Enter site

Oxford Owl

Login details for Purple Mash and user guide (see separate sheet)

Topic/Science/RE

Weekly lessons provided via year group Purple Mash blog.

## Year 3

Contact email [KS2@old-church.walsall.sch.uk](mailto:KS2@old-church.walsall.sch.uk)

PMash class blogs for direct communication between school community/ class teachers - for uploading work and images/ sharing overviews and solving problems with work.

## MME

### Maths and English:

Daily differentiated activities across all areas of the curriculum- daily instruction for Maths and English sent via marvellous me by maths and English teacher.

Maths and English activities to cover a range of platforms:

Teachers will use a range of resources to support learning including:

CGP books.

White Rose lesson videos (free)

BBC Daily lessons

Oxford Owl reading books

Guides for parents eg Oxford Owl vocab guide for SPAG

Web pages such as hit the button for times tables and number bonds etc

### Topic/ Science

Other topic areas:

Weekly planner in PDF sent via MME/ saved to PMash / linked in blogs for classes - for areas of learning other than Maths and English. Planner to contain WALTs, links to helpful resources and web pages (checked as safe by class teachers) and also the work that is set and where to find it / how to submit it eg work may be to complete a task in their lined page/ squared paper books or to create and artifact, photograph it and upload an image to the class blog.

Pupils will save their work to their work folder on Purple mash automatically if completing a 2do. Analytics can be viewed by teachers eg how many attempts a pupil took and whether pupils have simply 'clicked through' - this will be picked up and the 2do can be reset. These 2dos are also marked online and feedback can be given.

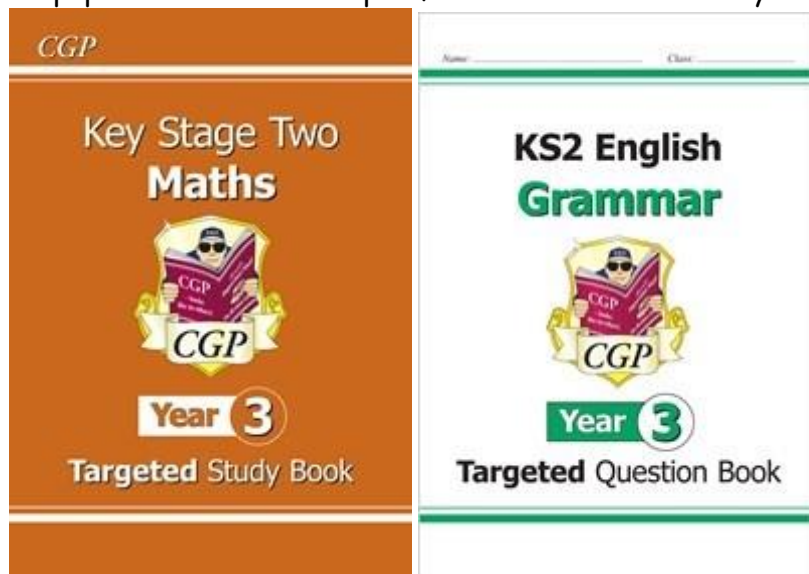
Home learning packs

Lined book, squared page book

TTRS, Pmash, oxford owl log ins

CGP books - see below

1:1 pupils and those with specific needs will have weekly work packs.



Plus lower ability pupils:



Phone calls will be made for those pupils not accessing home learning - Class Teachers



## Year 4

Contact email [KS2@old-church.walsall.sch.uk](mailto:KS2@old-church.walsall.sch.uk)

PMash class blogs for direct communication between school community/ class teachers - for uploading work and images/ sharing overviews and solving problems with work.

## MME

### Maths and English:

Daily differentiated activities across all areas of the curriculum- daily instruction for Maths and English sent via marvellous me by maths and English teacher. Focus on times tables in particular.

Maths and English activities to cover a range of platforms:

Teachers will use a range of resources to support learning including:

CGP books.

White Rose lesson videos (free)

BBC Daily lessons

Oxford Owl reading books

Guides for parents eg Oxford Owl vocab guide for SPAG

Web pages such as hit the button for times tables and number bonds etc

### Topic/ Science

Other topic areas:

Weekly planner in PDF sent via MME/ saved to PMash / linked in blogs for classes - for areas of learning other than Maths and English. Planner to contain WALTs, links to helpful resources and web pages (checked as safe by class teachers) and also the work that is set and where to find it / how to submit it eg work may be to complete a task in their lined page/ squared paper books or to create an artifact, photograph it and upload an image to the class blog.

Pupils will save their work to their work folder on Purple mash automatically if completing a 2do. Analytics can be viewed by teachers eg how many attempts a pupil took and whether pupils have simply 'clicked through' - this will be picked up and the 2do can be reset. These 2dos are also marked online and feedback can be given.

Home learning packs

Lined book, squared page book

TTRS, Pmash, oxford owl log ins

CGP books - see below

1:1 pupils and those with specific needs will have weekly work packs.



Phone calls will be made for those pupils not accessing home learning - Class Teachers

## Year 5

Contact email [KS2@old-church.walsall.sch.uk](mailto:KS2@old-church.walsall.sch.uk)

PMash class blogs for direct communication between school community/ class teachers - for uploading work and images/ sharing overviews and solving problems with work.

## MME

### Maths and English:

Daily differentiated activities across all areas of the curriculum- daily instruction for Maths and English sent via marvellous me by maths and English teacher.

Maths and English activities to cover a range of platforms:  
Teachers will use a range of resources to support learning including:

CGP books.

White Rose lesson videos (free)

Oak National Academy

BBC Daily lessons

Oxford Owl reading books

Guides for parents eg Oxford Owl vocab guide for SPAG

Web pages such as hit the button for times tables and number bonds etc

CGP online free 10 minute tests for Maths and English

### Topic/ Science

Other topic areas:

Weekly planner in PDF sent via MME/ saved to PMash / linked in blogs for classes - for areas of learning other than Maths and English. Planner to contain WALTs, links to helpful resources and web pages (checked as safe by class teachers) and also the work that is set and where to find it / how to submit it eg work may be to complete a task in their lined page/ squared paper books or to create an artifact, photograph it and upload an image to the class blog.

Pupils will save their work to their work folder on Purple mash automatically if completing a 2do. Analytics can be viewed by teachers eg how many attempts a pupil took and whether pupils have simply 'clicked through' - this will be picked up and the 2do can be reset. These 2dos are also marked online and feedback can be given.

Home learning packs

1:1 pupils and those with specific needs will have weekly work packs.

Lined book, squared page book

TTRS, Pmash, oxford owl and Sumdog log ins

CGP books - see below

 <p>KS2 English <b>Comprehension</b></p> <p><b>Year 5</b></p> <p>Targeted Question Book</p>	<p>Key Stage Two <b>Maths</b></p>  <p><b>Year 5</b></p> <p>Targeted Question Book</p>	<p>KS2 English <b>Grammar, Punctuation &amp; Spelling</b></p>  <p><b>Year 5</b></p> <p>Targeted Question Book</p>	<p>Key Stage Two <b>Maths</b></p>  <p><b>Year 3</b></p> <p>Targeted Question Book</p>
<p>Book One</p>		<p>Includes Answers</p>	
 <p>KS2 English <b>Comprehension</b></p> <p><b>Year 3</b></p> <p>Targeted Question Book</p>	<p>KS2 English <b>Grammar, Punctuation &amp; Spelling</b></p>  <p><b>Year 3 Foundation</b></p> <p>Targeted Question Book</p> <p>A basic introduction to SPaG for Year 3 pupils</p>		
<p>Book One</p>			

Phone calls will be made for those pupils not accessing home learning - Class Teachers

## Year 6

Contact email [KS2@old-church.walsall.sch.uk](mailto:KS2@old-church.walsall.sch.uk)

PMash class blogs for direct communication between school community/ class teachers - for uploading work and images/ sharing overviews and solving problems with work.

## MME

### Maths and English:

Daily differentiated activities across all areas of the curriculum- daily instruction for Maths and English sent via marvellous me by maths and English teacher. Focus will be on SATS prep if possible. Longer writing tasks will also be set across a week or two from the Oak National Academy, linking reading and SPAG skills with the writing genre.

Maths and English activities to cover a range of platforms:  
Teachers will use a range of resources to support learning including:

CGP books.

White Rose lesson videos (free)

Oak National Academy

BBC Daily lessons

Oxford Owl reading books

Guides for parents eg Oxford Owl vocab guide for SPAG

Web pages such as hit the button for times tables and number bonds etc

### Topic/ Science

Other topic areas:

Weekly planner in PDF sent via MME/ saved to PMash / linked in blogs for classes - for areas of learning other than Maths and English. Planner to contain WALTs, links to helpful resources and web pages (checked as safe by class teachers) and also the work that is set and where to find it / how to submit it eg work may be to complete a task in their lined page/ squared paper books or to create an artifact, photograph it and upload an image to the class blog.

Pupils will save their work to their work folder on Purple mash automatically if completing a 2do. Analytics can be viewed by teachers eg how many attempts a pupil took and whether pupils have simply 'clicked through' - this will be picked up and the 2do can be reset. These 2dos are also marked online and feedback can be given.

### Home learning packs

1:1 pupils and those with specific needs will have weekly work packs.

Lined book, squared page book

TTRS, Pmath, oxford owl and Sumdog log ins

CGP books - these are already in place in Y6 and will be sent home with a large focus on completing the weekly written work set - these include comprehension, SPAG, Arithmetic, Maths topics, Geometry, Ratio etc from the CGP series. The Y6 team will decide at the time as to which books to best use.

Phone calls will be made for those pupils not accessing home learning - Class Teachers

### Whole School

The Headteacher will invite all Pupils to a Worship Assembly via Teams/ Zoom once a week on a Monday at 9am

The Head teacher will make contact with children daily either by writing them a letter via 'Marvelous Me' or inviting children to a Teams/ Zoom meeting where she reads a story or just talk through crucial matter or gets the children to participate in family quizzes. This is purely to touch base with the children.

The daily contact proved invaluable during the initial lockdown and made reintegration back into school smooth.