



We will encourage and help one another

At Old Church C of E Primary we have devised a bespoke Phonics scheme using a variety of high quality teaching strategies and resources from the Letters and Sounds Programme.

Reading

Children are taught through a systematic approach when all the major grapheme-phoneme correspondences are introduced and revised in a clearly defined sequence. This includes short and long vowels as well as vowel and consonant digraphs such as oi, ea, sh, th

They experience success from the very beginning. Lively phonic books are closely matched to their increasing knowledge of phonics and 'tricky' words and, as children re-read the stories, their fluency increases.

Spelling

Although the teaching of phoneme-grapheme correspondence underpins this programme, it also develops children's knowledge of word families, how suffixes impact upon root words, and provide mnemonics to remember the trickiest spellings. The teaching revolves around instruction (with the help of online alien characters), partner and group practice, and competitive group challenges that help children commit new words to memory.

Results to be updated post Covid-19