



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Improved resources- pitch resurfaced 2. Qualified sports coaches delivering the curriculum thus internal staff training 3. Better quality PE Planning purchased through Sports Plus 4. A greater range of sports being delivered 5. All year sports being delivered through holiday clubs. 	<ol style="list-style-type: none"> 1. To purchase more activities for lunch time and break time activities 2. To develop more inter school sports

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	60% *We have a rolling program of Y6 swimming lessons- Sept 2018 -This year we have changed to keeping the children who can't swim in the lessons until they can.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80% *We have a rolling program of Y6 swimming lessons-
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No For sole use of the pool with the beginners and large pool. Swimming Teachers are used

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: See funding allocated column %	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce a healthy schools fortnight- including healthy eating and exercise.	Children do skipping, walking exercises with their parents on a daily basis before school.		60% of children attending	Repeat with the target of 75% participation
Introduce a daily breakfast club to encourage pupils to attend school early and get involved with activities.	Include an exercise activity e.g. Cyber Coach or Dance program	7 x £10 a week For targeted children	25 children attending on a daily basis, which includes a physical activity.	Aim to increase numbers at breakfast club and offer free breakfast club to those it would benefit. Move away from Cyber Coach to free resources from the internet
To introduce free after school/ lunch clubs to engage pupils in extra sports sessions	Qualified Sports Coaches to take clubs e.g. Aston Villa; Sports Plus; dance teacher and cricket coaches		All clubs full with a waiting list, whereas when parents had to pay they only had 6-8 attending	To increase the number of sports clubs offered. Look at renting out the new pitch to raise money to fund school clubs
Outdoor activities to be purchased for the children for lunchtime and breaktimes to enable children to do extra exercise (Sports Premium 2018-19)	6 x pieces of exercise equipment 2 x table tennis tables 2 x table football tables 1 x set of fitness tyres	£30,000 £10,000		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: See funding allocated column %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children rewarded with a medal who attend a sports club. Children show their rewards from extra- curricular clubs e.g. football trophy, judo belts, dancing awards.	Achievements celebrated in assembly		All pupils have the opportunity to attend sport's clubs Enjoyment is high especially when awarded with a medal. Children telling each other about where and how to access clubs.	This will continue as part of celebration assemblies as it is well established
Sporting Prowess is rewarded	A trophy has been introduced to award best Sports Person of the Year	£25	Children keen to win the award	This to continue as trophy has been purchased.
Sporting events are being used as a reward for good behavior.	End of Year trip to 'Jump Nation' trampoline park started for children with excellent behavior.	£250	Children are now choosing trampoline as a reward for good behavior.	
To celebrate the success of teams in school	2 x Trophy cabinets purchased for the entrance hall displaying trophies won by school teams	£80	Children feel a pride in their success	Trophies will continued to be displayed

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				See funding allocated column %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To train all staff to deliver high quality PE lessons in order to improve the progress and achievement of all pupils	Sports Plus coaches employed to deliver PE sessions. Staff to observe and then deliver PE using the planning from Sport's Plus Children base lined so that fitness levels can be measured Children training to be Sports Leaders	£12,395 (including after school clubs,)	Lesson quality improved Dance and gymnastic skills improved due to improved planning Staff confidently delivering well planned and structured PE lessons. 11 member of staff delivering archery	Staff to continue to use planning which they have been trained to use by Sport Coaches
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				See funding allocated column %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce new sports to pupils outside of the national curriculum 'normal' activities.	A rotating program of activities on a Wednesday afternoon of new sports e.g. Archery and Orienteering for KS2 Yoga for Foundation Bike riding for KS1	See above 2 x Sports Coaches on a Friday and 2 x Sports Coaches on a Wednesday	100% of KS2 children have taken part in Archery and Orienteering sessions Additional achievements: 100% of Reception and Nursery children taught yoga KS1 Children taught balance ability on bikes Benefits of cross curricular impact for orienteering e.g. map reading skills, directions and coordinates	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: See funding allocated column%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide suitable resources in order to deliver sporting activities all year round	Pitched resurfaced using 4G grass Lines put in for a variety of games	£28,000 (to combine Sports Premium over 2 years)	PE sessions delivered in all types of weather due to the all- weather pitch. Less accidents due to the new surface. Improved participation and enthusiasm from the children and parents	To hire the pitch out to recoup the money to spend on sporting events in school.
Holiday clubs introduced to focus on sports all year round	Sports Plus delivering Holiday Club every holiday except Christmas. Focus on sports and fitness.	Funding for targeted children at £35 a week.	Clubs well attended. Summer Club saw 42 children attend per week.	To continue to offer due to the success of the clubs and keeping the children safe.