

## English

Poetry-Bonfire night and Autumn.

Non-fiction: Owls and nocturnal animals.

Instructional writing-how to make a bird feeder.

Guided reading to develop decoding and comprehension skills.



## Maths

- Solve problems with addition and subtraction
- Recall and use addition and subtraction facts to 20 fluently and use related facts to 100.
- Add and subtract using concrete objects, pictorial representations and mentally.
- Show that addition can be done in any order (commutative) and subtraction cannot.
- Recognise and use the inverse relationship between addition and subtraction and use this to solve problems.

In **RSHE** the children will learn the firework code and take part in a variety of activities during anti-bullying week.

We will be following the Jigsaw scheme unit of work 'Being Me in My World'

## ICT

To know how to refine searches using the Search tool.

To open and send simple online communications in the form of email.

To understand that information put online leaves a digital footprint or trail.

In **RE** the children will be finding out about celebrations with the theme 'A world of festivals'.

# Let's celebrate

## Science

Animals, including humans

Notice that animals, including humans, have offspring which grow into adults  
Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

In **Art** the children will be painting, colour mixing, colour washing and using wax resist. They will find out about artist Georgia O'Keeffe and her art work.

In **DT** the children will be using different mechanisms to create moving pictures.

In **History** the children will be finding out about important events beyond living memory in British history-Guy Fawkes and the Gunpowder plot. We will also find out about why we wear poppies.

In **Geography** the children will be using simple fieldwork and observation skills to study the area around our school. They will be drawing a simple map, begin to recognise simple map symbols and understand the route they take to school.

## Autumn Term

## Year 2