

**Key Stage 2 Lower Junior Curriculum Map Cycle 1 (2018-2019)**

	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>
<b>Experience</b>	Falconry visit to school Theatre visit - Awful Auntie Y4 Different faiths - visitors to school Visits to Birmingham Museum and Art Gallery - Staffordshire Hoard		Pack your bag for Europe - passport stamping Different faiths - visitors to school		Darrell Wakelam - Art Week! Places of Worship - visits Viking Day
<b>Science</b>	<b>Y3 and Y4 Animals including humans:</b> Teeth, eating and digestion	<b>Y3 Animals including humans:</b> Moving and Growing	<b>Y3 Light:</b> Light and shadow	<b>Y4 Living things and their habitats:</b> <b>Y4 Animals including humans (food chains):</b> Habitats	(Habitats = Art Week 10/6 - 13/6) <b>Y4 Electricity:</b> Circuits and conductors
<b>History</b>	<b>Britain's settlement by Anglo-Saxons (and Scots):</b>  Anglo Saxons				<b>The Viking (and Anglo-Saxon) struggle for the Kingdom of England to the time of Edward the Confessor:</b>  Vikings: The Vikings - way of life; artefacts; raids; riches; architecture / housing; religions; the Saxons, similar titles - how the Vikings came across and affected the Anglo Saxon way of life which had already been established
<b>Geog</b>	(history main focus this term) quick reference to the origins of the Anglo Saxons / place names (and what they mean - settled by Anglo Saxons or other settlers?) and the countries that are there today; Kingdoms and maps of the areas - e.g. Mercia		<b>Locational knowledge:</b> <b>Place knowledge:</b> <b>Human (and physical) geography:</b> Settlements/ Europe		Location of countries within Europe - where the Vikings came from; routes taken and countries visited by the Viking raiders.

<b>Art</b>	Line drawing: line drawing of artefacts - developing techniques of observational drawing; painting - Sutton Hoo artefacts; letters illuminated (monks link)		House designs: shelters - links to the Anglo Saxons		3D techniques - Art week event  Shields, jewellery - line drawing: drawing of artefacts; creating Viking shields; weaving; clay work	
<b>D&amp;T</b>	Food Tech - cooking and nutrition: Cooking, feasting and nutrition in Anglo Saxon Times vs today		Structures: Skills from DT - exploded diagrams/ cross sectional drawings to communicate (of Anglo Saxon houses)		Complex structures: Viking longboats	
<b>RE</b>	2a.2 UC [People of God]: What is it like to follow God?	Walsall Christianity, Islam and other faiths	2a.3 UC [Incarnation/God]: What is Trinity?	Walsall Journey of life and death	2a.1 UC [Creation]: What do Christians learn from the Creation story?	Walsall Holy buildings
<b>Computing</b>	3.1 Coding (6wks) 3.2 Online safety (2wks)	3.3 Spreadsheets (3wks) 3.4 Touch typing (4wks)	3.5 Email (6wks)	3.6 Branching Databases (4wks)	3.7 Simulations (3wks) 3.8 Graphing (3wks)	Edu Sphero  Scratch
<b>Music</b>	Our music support provider: ROCK IT! Steel pans, keyboards and ukuleles across the terms: composition via family groups on Wednesday afternoons - mixed year groups Y3-6. School Choir and recorder clubs for example are also available.					
<b>Outdoor PE</b>						

Indoor PE						
French	<p><i>Bonjour!</i></p> <p>(Greetings Y3 unit 1) Y3 - basic greetings Y4 - role play</p>	<p><i>Les nombres 1-20</i></p> <p>(Numbers 1-20 y3 unit 3 / y4 unit 1) Y3 - 1-10 Y4 - 11-20</p> <p>Y3 unit 2 alphabet</p>	<p><i>Les Couleurs</i></p> <p>(Colours Y3 unit 4) Y3 - name colours Y4 - name colours (likes and dislikes)</p>	<p><i>Les Animaux</i></p> <p>(Animals Y3 unit 5) Y3 - Name animals and understand m &amp; f Y4 - use phrases (J'ai)</p>	<p><i>Les descriptions</i></p> <p>(Personal descriptions y4 unit 4) Y3 - describe own hair and eyes Y4 - describe own and other people's hair and eyes - phrases for writing</p>	<p><i>Les Fruits / Les snacks</i></p> <p>(lesson 3 y4 unit 2) (fruits / party food) Y3 - name items masc &amp; fem Y4 - use phrases (je voudrais)</p>