

Key Stage 2 Lower Junior Curriculum Map Cycle 2 (2019-2020)

	Autumn		Spring		Summer	
Experience	Roman Day Visit to War Memorial - Darlaston		Mapping skills activity Visits from Faith leaders		Egyptian Day Visits to Birmingham Museum and Art Gallery - Egyptian Room	
Science	Y3 Forces and magnets: Forces		Y3 Rocks: Rocks and soils	Y4 States of Matter: Solids, liquids and gases	Y4 Sound: Sound	Y3 Plants: (cross links to Y4 Living things and their habitats): Helping plants grow
History	Changes in Britain from the Stone age to the Bronze age: Celts	The Roman Empire and its impact on Britain: Romans			The achievements of the earliest civilizations: Egyptians	
Geog	Location of countries within Europe - where the Romans came from; the nature of Celtic tribes and the regions they covered in the UK;		Locational knowledge: Place knowledge: North America Geographical skills and fieldwork: Map skills		Location of Egypt. Rivers, major features.	
Art	Brooches Celtic patterns Jewellery: drawing of artefacts; clay work - crosses;	mosaics Roman houses/ shelters	Designers		Artefacts drawing Grid drawing	

D&T		Mosaics Pottery Clay	Structures		Alarms Clay - amulets; sarcophagus	
RE	2a.4 UC [Gospel]: What kind of world did Jesus want?	Walsall Remembrance, Advent & Christmas	Walsall Hinduism	2a.5 UC [Salvation]: Why do Christians call the day Jesus died 'Good Friday'?	2a.6 UC [Kingdom of God]: When Jesus left, what was the impact of Pentecost?	Walsall Life's journey
Computing	4.1 Coding (6wks) 4.2 Online safety (2wks)	4.3 Spreadsheets (6wks)	4.4 Writing for different audiences (5wks)	4.5 Logo (4wks) 4.6 Animation (3wks)	4.7 Effective search (3wks) 4.8 Hardware investigators (2wks)	Edu Sphero Scratch Lego We do
Music	Our music support provider: ROCK IT! Steel pans, keyboards and ukuleles across the terms: composition via family groups on Wednesday afternoons - mixed year groups Y3-6. School Choir and recorder clubs for example are also available.					
Outdoor PE						
Indoor PE						

French	<p style="text-align: center;"><i>Bonjour!</i></p> <p>(Greetings Y3 unit 1) Y3 - basic greetings Y4 - role play</p>	<p style="text-align: center;"><i>Les nombres 1-20</i></p> <p>(Numbers 1-20 y3 unit 3 / y4 unit 1) Y3 - 1-10 Y4 - 11-20</p> <p>Y3 unit 2 alphabet</p>	<p style="text-align: center;"><i>Les Couleurs</i></p> <p>(Colours Y3 unit 4) Y3 - name colours Y4 - name colours (likes and dislikes)</p>	<p style="text-align: center;"><i>Les Animaux</i></p> <p>(Animals Y3 unit 5) Y3 - Name animals and understand m & f Y4 - use phrases (J'ai)</p>	<p style="text-align: center;"><i>Les descriptions</i></p> <p>(Personal descriptions y4 unit 4) Y3 - describe own hair and eyes Y4 - describe own and other people's hair and eyes - phrases for writing</p>	<p style="text-align: center;"><i>Les Fruits / Les snacks</i></p> <p>(lesson 3 y4 unit 2) (fruits / party food) Y3 - name items masc & fem Y4 - use phrases (je voudrais)</p>
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