

Key Stage 2 Upper Junior Curriculum Map Cycle 2 (2019-2020)

	Autumn	Spring		Summer	
Experience	<p><i>Greek Day!</i> Visit to National Arboretum, Alrewas Visit to place of worship</p>	<p><i>Toilet Twinning Challenge</i> Visit from Faith leader</p>		<p><i>Trip to Severn Valley Railway</i></p>	
Science	<p>Y5 Properties and changes of materials: Changing state; reversible and irreversible changes</p>	<p>Y6 Animals including humans: Keeping healthy</p>	<p>Y6 Electricity: Electricity</p>	<p>Y6 Light: Light</p>	<p>: Sound</p>
History	<p>Ancient Greece: Ancient Greeks: Use of a variety of secondary sources to investigate the culture history and beliefs</p>			<p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: WWII (Severn Valley) Changing economic and political situations, timelines of WWII, historical leaders, political causes of conflict.</p>	
Geog	<p>Ancient Greeks: map skills, analysis of climatic conditions, terrain, weather, differences in political systems in rival city states, role of great leaders in empire building</p>	<p>Water (Toilet Twinning) Naming of major oceans of the world, describing the water cycle, naming major rivers and lakes, map skills, geological processes, evaluation of information and data.</p>		<p>Physical Geography, European countries and international countries involved: Map reading, political analysis of changing boundaries, transport systems, conurbations, ordering chronological events, investigating historical sources.</p>	

Art	Greek masks, Greek urns, Gorgon posters: drawing skills, observational skills, pattern and colour, light and shade, 3d sculpture.		Sense of Place, seashell sketches, water colour work, landscape sketching on trip: drawing skills, observational skills, pattern and colour, light and shade, use of water colours.		WW2 Photography, Pointillism, War scenes; poppy fields, trenches, Film posters clay sculptures, propaganda poster: Sculpting (poppies) blitz pictures in chalks - drawing skills, observational skills, pattern and colour, light and shade, perspective, hatching.	
D&T	Model Ancient Greek temples, Olympic medals, olive wreaths: Joining and fixing. Using annotated sketches. Analyse and evaluate existing models and improve own.				Anderson shelters, War time recipes, cake making and decorating, sandwich making, party food and planning a VE celebration, gas mask boxes.	
RE	Walsall Sikhism	2b.8 UC [Kingdom of God]: What kind of King is Jesus?	Walsall exploring key leaders (2b.5 UC [Gospel])	2b.7 UC [Salvation]: What difference does the resurrection make for Christians?	2b.3 UC [People of God]: How can following God bring freedom and justice?	Walsall What can we learn from religion about temptation?
Computing	6.1 Coding (6wks) 6.2 Online safety (2wks)	6.3 Spreadsheets (5wks)	6.4 Blogging (5wks)	6.5 Text adventures (5wks)	6.6 Networks (3wks) 6.7 Quizzing (6wks)	Edu Sphero Scratch Lego Wedo Optional 6.8 Understanding binary (4wks)
Music	<p style="text-align: center;">Our music support provider: ROCK IT!</p> <p style="text-align: center;">Steel pans, keyboards and ukuleles across the terms: composition via family groups on Wednesday afternoons - mixed year groups Y3-6. School Choir and recorder clubs for example are also available.</p>					

Outdoor PE	Termly Rota - with Swimming					
Indoor PE						
Swi mmi	Termly Rota - with Outdoor PE					
French	<i>Les nombres 20+</i> (shopping y6 unit 3) Y5 - two/three statements Y6 - ask questions	<i>En Ville</i> (Town y5 unit 4) Y5 - two/three statements Y6 - grammatical understanding	<i>Le corps</i> (Body y5 unit 3) Y5 - two/three statements Y6 - role play	<i>Les vêtements</i> (clothes y5 unit 2) Y5 - what clothes they like wearing Two/three statements Y6 - design a fashion catalogue / fashion show	<i>Ma famille</i> (My Family) Y5 - say family members Y6 - ask questions and give details about family members	<i>Where I live</i> y6 unit 2 Y5 - my home Y6 - ask questions and give details about my home and area.